

**St. James Parish Choice Program  
RPCC Course Descriptions**



<b>Complete Course Offering Description</b>			
Course Provider	St. James Parish Schools		
Course Title	Advance Chemistry I (Chemistry 1010)		
Louisiana Course Code	150499		
Course Content	<p>This is a dual enrollment course in partnership with River Parish Community College (RPCC) and St. James Parish Schools. This course introduces fundamental laws, modern theories and principles of general chemistry. The emphasis will be concentrated on matter and measurement, atomic structure, electronic structure of atoms, stoichiometry, aqueous reactions, periodicity, bonding, and gases. Integrated into the course are problem solving and quantitative approaches. This course is intended for a science/ engineering curricula.</p> <p><b>Prerequisite:</b> eligibility for Math 1100, College Algebra and pass high school chemistry with a “C” or higher</p> <p><b>Co-requisite:</b> Chemistry 1010 Lab</p>		
Instructional Modality	Face-to-Face XX	Online	Blended
Required Projects, Papers and Tests	Daily/ weekly quizzes, project, writing assignments, and exams will be used during the semester to help assess specific areas of information.		
Basis for Developing Student Grades	The student will be assessed and graded using the required projects, papers, and test. Grades will be on a 10 point scale.		
Targeted Student Learning Objectives	<ul style="list-style-type: none"> <li>• Develop a skill set of knowledge of chemistry concepts in chemical and physical properties of matter, atomic and molecular structure, chemical reactions and reactivity, as well as, bonding of ionic versus covalent moieties.</li> <li>• Develop skills to analyze and solve quantitative chemical problems that relate to the course content.</li> <li>• Use and apply chemical principles to understand chemical concepts found in everyday life.</li> <li>• Have the ability to communicate effectively in verbal and written manner about chemistry to others.</li> </ul>		

**St. James Parish Choice Program  
RPCC Course Descriptions**



Complete Course Offering Description			
Course Provider	St. James Parish Schools		
Course Title	Advanced Chemistry II (Chemistry 1020)		
Louisiana Course Code	150402		
Course Content	<p>This is a dual enrollment course in partnership with River Parish Community College (RPCC) and St. James Parish Schools. This course is a continuation from Chemistry 1010 introducing additional fundamental concepts of general chemistry. The emphasis will be concentrated on chemical thermodynamics, aqueous reactions, reaction theory &amp; rates, equilibrium reactions and equilibrium calculations, and electrochemistry. There will be problem solving, including quantitative qualitative applications. This course is intended for a science/ engineering curricula.</p> <p><b>Prerequisite:</b> Pass CHEM 1010 with a “C” or higher <b>Co-requisite:</b> 1020 Lab</p>		
Instructional Modality	Face-to-Face XX	Online	Blended
Required Projects, Papers and Tests	Daily/ weekly quizzes, project, writing assignments, and exams will be used during the semester to help assess specific areas of information.		
Basis for Developing Student Grades	The student will be assessed and graded using the required projects, papers, and test. Grades will be on a 10 point scale.		
Targeted Student Learning Objectives	<ul style="list-style-type: none"> <li>• Develop a skill set of chemistry knowledge in chemical and physical properties of matter, atomic and molecular structure, chemical reactions and reactivity, as well as, bonding of ionic versus covalent moieties.</li> <li>• Continue to develop skills to analyze and solve quantitative chemical problems that relate to the course content.</li> <li>• Continue to use and apply chemical principles to understand chemical concepts found in everyday life.</li> <li>• Maintain the ability to communicate effectively in verbal and written manner about chemistry to others.</li> </ul>		

## St. James Parish Choice Program RPCC Course Descriptions



Complete Course Offering Description		
Course Provider	St. James Parish Schools	
Course Title	Advanced Math (Math 1100)	
Louisiana Course Code	160347	
Course Content	<p>This is a dual enrollment course in partnership with River Parish Community College (RPCC) and St. James Parish Schools. As per catalog; topics include complex numbers, quadratic equations, systems of linear equations, functions, graphs, exponential and logarithmic functions.</p> <p>Upon successful completion, students may take the CLEP exam.</p> <p><b>Prerequisite:</b> Students must have 19 or above on Math Subscore and 18 or above Composite score on either PLAN or ACT or Math 0094 with a "C" or higher or appropriate score on a diagnostic test</p>	
Instructional Modality	Face-to-Face XX	Online Blended
Required Projects, Papers and Tests	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Homework</li> <li>• Projects</li> <li>• Test</li> </ul>	
Basis for Developing Student Grades	The student will be assessed and graded using the required projects, papers, and test. Grades will be on a 10 point scale.	
Targeted Student Learning Objectives	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Understand Numerical data</li> <li>• Present graphical representations of functional relationships</li> <li>• Solve mathematical/word problems using a variety of formats.</li> <li>• Solve polynomial, radical, rational, absolute value, exponential and logarithmic equations, and systems of linear equations.</li> <li>• Find the roots of polynomials.</li> <li>• Find the domain, range, intercepts, and asymptotes of functions.</li> </ul>	

**St. James Parish Choice Program  
RPCC Course Descriptions**



<b>Complete Course Offering Description</b>	
Course Provider	St. James Parish Schools
Course Title	Biology II (Biology 1010)
Louisiana Course Code	150302
Course Content	<p>This is a dual enrollment course in partnership with River Parish Community College (RPCC) and St. James Parish Schools. This course covers general concepts in cell biology, genetics, ecology, and evolution. Not intended for science majors. Not intended to be a prerequisite for BIOL 1020 or vice versa.</p> <ul style="list-style-type: none"> <li>I. Introduction to Life <ul style="list-style-type: none"> <li>A. Characteristics of Life</li> <li>B. Life's Unity and Diversity of Life</li> <li>C. Biology and Society</li> </ul> </li> <li>II. Life of the Cell <ul style="list-style-type: none"> <li>A. Chemical Basis of Life</li> <li>B. Molecules of Cells</li> <li>C. Cell Membrane Structure and Function</li> <li>D. Cell Structure and Function</li> <li>E. Energy Flow in the Life of a Cell</li> <li>F. Capturing Solar Energy: Photosynthesis</li> <li>G. Harvesting Energy: Glycolysis and Cellular Respiration</li> </ul> </li> <li>III. Inheritance <ul style="list-style-type: none"> <li>A. DNA: The Molecule of Heredity</li> <li>B. Gene Expression and Regulation</li> <li>C. The Continuity of Life: How Cells Reproduce</li> <li>D. Patterns of Inheritance</li> <li>E. Biotechnology</li> </ul> </li> <li>IV. Evolution <ul style="list-style-type: none"> <li>D. Principles of Evolution</li> <li>E. How Organisms Evolve</li> <li>F. The History of Life on Earth</li> </ul> </li> <li>V. Behavior and Ecology <ul style="list-style-type: none"> <li>A. Animal Behavior</li> <li>B. Ecology of Populations</li> <li>C. Community Ecology</li> <li>D. Ecosystems and Human Interferences</li> <li>E. Biosphere</li> </ul> </li> <li>F. Conservation Biology</li> </ul> <p><b>Prerequisite:</b> Students must have 18 or above Composite score on either PLAN or ACT and completion of high school Biology I with a "C".</p>

**St. James Parish Choice Program  
RPCC Course Descriptions**



Instructional Modality	Face-to-Face XX	Online	Blended
Required Projects, Papers and Tests	<ul style="list-style-type: none"> <li>• Assignments will include oral and written assignments, projects, homework, quizzes and exams.</li> </ul>		
Basis for Developing Student Grades	<p>The student will be assessed and graded using the required projects, papers, and test. Grades will be on a 10 point scale.</p>		
Targeted Student Learning Objectives	<ul style="list-style-type: none"> <li>• Demonstrate a fundamental knowledge of general biology concepts in the areas of biological chemistry, cell structure and function, genetics, molecular biology, biotechnology, and evolution;</li> <li>• Analyze, evaluate and apply the biological concepts to their own life, to the natural world, and to society;</li> <li>• Use computer technology to access, retrieve, process, organize, and communicate data and information relevant to fundamental biological concepts;</li> <li>• Use standard English and appropriate citation of outside resources to effectively communicate basic biological literacy; and</li> <li>• Interpret biological images, scientific graphs and models used to illustrate general biology concepts.</li> <li>• Use investigative techniques appropriate to a variety of scientific disciplines (e.g., observational science, field biology, evolutionary biology, etc.)</li> </ul>		

**St. James Parish Choice Program  
RPCC Course Descriptions**



<b>Complete Course Offering Description</b>			
Course Provider	St. James Parish Schools		
Course Title	English Elective I (English 1020)		
Louisiana Course Code	120399		
Course Content	<p>This is a dual enrollment course in partnership with River Parish Community College (RPCC) and St. James Parish Schools. This course is a continuation and further development of material and strategies introduced in ENGL 1010. Primary emphasis is placed upon composition, including research strategies, argumentative writing, evaluation, and analysis.</p> <p><b>Prerequisite:</b> Pass ENGL 1010 with a “C” or higher.</p>		
Instructional Modality	Face-to-Face XX	Online	Blended
Required Projects, Papers and Tests	<ul style="list-style-type: none"> <li>• Diagnostic Essay (required);</li> <li>• At least three major papers that have undergone significant revising and editing (required); <ul style="list-style-type: none"> <li>○ At least one of those papers should contain more than one credible outside resource (required);</li> <li>○ At least one of those papers should contain no fewer than three pages (required);</li> <li>○ Papers should provide students the opportunity to learn and practice multiple argumentative approaches, which will prove useful in their personal and professional lives.</li> <li>○ All papers should include research and proper documentation (MLA).</li> </ul> </li> <li>• Minor in-class and out-of-class assignments;</li> <li>• Quizzes;</li> <li>• Examinations.</li> </ul>		
Basis for Developing Student Grades	The student will be assessed and graded using the required projects, papers, and test. Grades will be on a 10 point scale.		
Targeted Student Learning Objectives	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Communicate effectively in written English;</li> <li>• Read with comprehension;</li> <li>• Reason abstractly and think critically;</li> <li>• Utilize library/information resources;</li> <li>• Learn about and practice analysis and argument;</li> <li>• Learn about and properly use MLA format;</li> <li>• Incorporate research into writing.</li> </ul>		

**St. James Parish Choice Program  
RPCC Course Descriptions**



<b>Complete Course Offering Description</b>			
Course Provider	St. James Parish Schools		
Course Title	English Elective II (English 2110)		
Louisiana Course Code	120400		
Course Content	<p>This is a dual enrollment course in partnership with River Parish Community College (RPCC) and St. James Parish Schools. This course is a survey of the genres of short stories and novels, with particular attention paid to generic conventions and critical perspectives.</p> <p><b>LISTED TOPICS:</b></p> <ol style="list-style-type: none"> <li>1. Introduction to the elements of fiction</li> <li>2. Introduction to the elements of poetry</li> <li>3. Introduction to the elements of dramatic literature</li> <li>4. Literary terminology</li> <li>5. Basic principles of literary criticism</li> <li>6. Application of critical thinking and analytical skills in written and oral exercises</li> </ol> <p><b>Prerequisite:</b> Pass English 1020 with a “C” or higher.</p>		
Instructional Modality	Face-to-Face XX	Online	Blended
Required Projects, Papers and Tests	<ul style="list-style-type: none"> <li>• At least one major researched and documented paper that is no fewer than three pages (required);</li> <li>• In-class and out-of-class assignments;</li> <li>• Quizzes;</li> <li>• Examinations.</li> </ul>		
Basis for Developing Student Grades	The student will be assessed and graded using the required projects, papers, and test. Grades will be on a 10 point scale.		
Targeted Student Learning Objectives	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Communicate effectively in oral and written English;</li> <li>• Read with comprehension;</li> <li>• Reason abstractly and think critically;</li> <li>• Learn independently;</li> <li>• Understand the nature of literary and performing arts;</li> <li>• Recognize and appreciate cultural diversity;</li> <li>• Develop a personal value system while retaining a tolerance for that of others;</li> <li>• Utilize library and information resources.</li> </ul>		

**St. James Parish Choice Program  
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Complete Course Offering Description		
Course Provider	St. James Parish Schools	
Course Title	English III (English 0091)	
Louisiana Course Code	120333	
Course Content	<p>This is a dual enrollment course in partnership with River Parish Community College (RPCC) and St. James Parish Schools. This course is an introductory course in composition designed to help students gain greater proficiency in basic writing and grammar skills. The course assesses the level at which students are writing to discover individual areas of deficiency in writing skills and provides the necessary instruction to help them overcome these deficiencies; thus, the focus tends to be on grammar and mechanical problems. As a result of carefully planned learning experiences, students should be able to write clear, adequately developed, logically-organized, effective paragraphs and short essays which conform to the conventions of standard American English. Its sole focus is to prepare students for the rigors of essay writing in English 1010, English Composition I. This is a college preparatory course and does not apply toward the associate's degree.</p> <p><b>Prerequisite:</b> Students must have 12 or above on English Subscore and 15 or above Composite score on ACT ; or have a 12 or above on English Subscore and 14or above Composite score on PLAN</p>	
Instructional Modality	Face-to-Face XX	Online
		Blended
Required Projects, Papers and Tests	<ul style="list-style-type: none"> <li>• Chapter tests (required);</li> <li>• Writing exercises (required);</li> <li>• Exit essay examination computed as 30% of the student's final grade (required);</li> <li>• Minor in-class and out-of-class assignments;</li> <li>• Quizzes;</li> <li>• Examinations.</li> </ul>	
Basis for Developing Student Grades	The student will be assessed and graded using the required projects, papers, and test. Grades will be on a 10 point scale.	
Targeted Student Learning Objectives	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Communicate effectively in written English;</li> <li>• Read with comprehension;</li> <li>• Reason abstractly and think critically</li> <li>• Learn independently</li> <li>• Utilize library/information resources;</li> </ul>	



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RPCC Course Descriptions**



	<ul style="list-style-type: none"><li>• Employ a variety of strategies by which to create, shape , and revise a sentence / short paragraph;</li><li>• Determine the purpose of a writing task;</li><li>• Write focused paragraphs with a clearly stated or implied topic;</li><li>• Address a specific audience by adapting content and tone;</li><li>• Write a basic thesis statement;</li><li>• Develop ideas with specific examples, details, illustrations;</li><li>• Write varied, coherent sentences using subordination, coordination, parallelism, and balance;</li><li>• Write in standard edited American English, free from major lapses in usage, mechanics and spelling.</li></ul>
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**St. James Parish Choice Program  
RPCC Course Descriptions**



<b>Complete Course Offering Description</b>			
Course Provider	St. James Parish Schools		
Course Title	English IV (English 1010)		
Louisiana Course Code	120334		
Course Content	<p>This is a dual enrollment course in partnership with River Parish Community College (RPCC) and St. James Parish Schools. This course introduces students to the critical thinking, reading, writing, and rhetorical skills required in the college/university and beyond, including citation and documentation, writing as process, audience awareness, and effective essay writing.</p> <p><b>Prerequisite:</b> Students must have 18 or above on English Subscore and 18 or above Composite score on either PLAN or ACT or Pass ENGL 0091 with a “C” or higher or placement by diagnostic test.</p>		
Instructional Modality	Face-to-Face XX	Online	Blended
Required Projects, Papers and Tests	<ul style="list-style-type: none"> <li>• Diagnostic Essay (required);</li> <li>• At least three major papers that have undergone significant revising and editing (required); <ul style="list-style-type: none"> <li>○ At least one of those papers should contain more than one credible outside resource (required);</li> <li>○ At least one of those papers should contain no fewer than three pages (required);</li> <li>○ The types of essays to be assigned are as follows: summary, paraphrase, analysis, cause-effect, comparison-contrast, and reports;</li> <li>○ Argumentative writing and research methods should be <i>introduced</i>.</li> </ul> </li> <li>• Minor in-class and out-of-class assignments;</li> <li>• Quizzes;</li> <li>• Examinations.</li> </ul>		
Basis for Developing Student Grades	The student will be assessed and graded using the required projects, papers, and test. Grades will be on a 10 point scale.		
Targeted Student Learning Objectives	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Communicate effectively in written English;</li> <li>• Read with comprehension;</li> </ul>		

**St. James Parish Choice Program  
RPCC Course Descriptions**



	<ul style="list-style-type: none"><li>• Reason abstractly and think critically;</li><li>• Utilize library/information resources;</li><li>• Learn about and practice analysis and argument;</li><li>• Learn about and properly use MLA format;</li><li>• Incorporate research into writing.</li></ul>
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**St. James Parish Choice Program  
RPCC Course Descriptions**



Complete Course Offering Description		
Course Provider	St. James Parish Schools	
Course Title	160351	
Louisiana Course Code	Math Essentials (Math 0094)	
Course Content	<p>This is a dual enrollment course in partnership with River Parish Community College (RPCC) and St. James Parish Schools. The course is designed for students who require additional skills in algebra before taking MATH 1100, College Algebra. The major topics include solving linear equations and inequalities, polynomials and factoring, graphs, rational expressions and roots and radicals.</p> <p><b>Prerequisites:</b> Math 0093 with a “C” or higher, or placement by diagnostic test</p>	
Instructional Modality	Face-to-Face XX	Online Blended
Required Projects, Papers and Tests	<ul style="list-style-type: none"> <li>• <b>Homework</b> will be given for each section/topic covered and assigned every class period to reinforce the material as presented in the lectures. All homework assignments will be turned in the day and time assigned by the Instructor. Homework will be graded on correctness.</li> <li>• <b>Quizzes</b> will be given which will reinforce the material covered in class and review topics between tests. All quizzes will be multiple choice questions and only the answer will be graded.</li> <li>• The <b>Project</b> will be a way for the students to enhance skills and use resources to complete a mathematical assignment.</li> <li>• <b>Chapter Tests</b> will be given after each main chapter covered. There will be test review days and test reviews (more problems similar to those from the lecture) given for each chapter covered. Each test will be worth 100 points.</li> <li>• The <b>Final Exam</b> is a departmental cumulative test which will be given at the end of the semester.</li> </ul>	
Basis for Developing Student Grades	The student will be assessed and graded using the required projects, papers, and test. Grades will be on a 10 point scale.	
Targeted Student Learning Objectives	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Solve equations and inequalities</li> <li>• Understand basic functions of polynomials</li> <li>• Factor polynomials</li> </ul>	

**St. James Parish Choice Program  
RPCC Course Descriptions**



	<ul style="list-style-type: none"><li>• Graph linear functions</li><li>• Understand rational expressions and complex fractions</li><li>• Do arithmetic operations with radicals and complex numbers</li><li>• Solve word problems, using formulas and algebraic applications</li><li>• Solving using the quadratic formula</li></ul>
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**St. James Parish Choice Program  
RPCC Course Descriptions**



<b>Complete Course Offering Description</b>	
Course Provider	St. James Parish Schools
Course Title	Trigonometry (Math 1110)
Louisiana Course Code	160324
Course Content	<p>This is a dual enrollment course in partnership with River Parish Community College (RPCC) and St. James Parish Schools. Trigonometric functions and identities, inverse trigonometric functions, graphs, solving triangles, and equations, complex numbers, vectors and polar coordinates.</p> <p><b>Expanded Course Outline:</b></p> <p>I. Trigonometric Functions</p> <ul style="list-style-type: none"> <li>A. Angles and Their Measures</li> <li>B. Trigonometric Functions Definitions</li> <li>C. Right Triangle Trigonometry</li> <li>D. Acute Angle Domains</li> <li>E. Solving Right Triangles</li> <li>F. General Angle and Real Number Domains</li> <li>G. Exact Values for Special Angles and Real Numbers</li> </ul> <p>II. Radian Measure</p> <ul style="list-style-type: none"> <li>A. Reference Angle</li> <li>B. Radians and Degrees</li> <li>C. Arc Length, Area of a Sector and Velocities</li> <li>D. Circular Functions</li> </ul> <p>III. Graphing Basic Trigonometric Functions</p> <ul style="list-style-type: none"> <li>A. Basic Graphs</li> <li>B. Amplitude, Reflection, Period, Phase, Vertical and Horizontal Translation</li> <li>C. Graphing <math>y = k + A \sin (Bx + C)</math> and <math>y = k + A \cos (Bx + C)</math></li> <li>D. Graphing More General Tangent, Cotangent, Secant, and Cosecant Functions</li> <li>E. Inverse Trigonometric Functions</li> </ul> <p>Trigonometric Identities</p> <ul style="list-style-type: none"> <li>A. Basic Identities</li> <li>B. Proving Identities</li> <li>C. Sum and Difference Identities</li> <li>D. Cofunction Identities</li> <li>E. Double-Angle and Half-Angle Identities</li> <li>F. Product-Sum and Sum-Product Identities</li> </ul> <p>IV. Trigonometric Equations</p>

**St. James Parish Choice Program  
RPCC Course Descriptions**



	<p>A. Solving Basic Trigonometric Equations B. Solving Trigonometric Equations with Multiple Angles</p> <p>V. Triangles A. Law of Sines B. Law of Cosines C. The Ambiguous Case D. Area of a Triangle</p> <p>VI. Vectors A. Geometric Vectors B. Algebraic Vectors</p> <p>VII. Complex Numbers and Polar Coordinates A. Polar Coordinates and Graphs B. Complex Numbers in Rectangular and Polar Forms C. De Moivre's Theorem D. Root of a Complex Number E.</p> <p><b>Prerequisite:</b> Completion of 1100 with a "C" or higher</p>			
Instructional Modality	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:33%; text-align: center;">Face-to-Face XX</td> <td style="width:33%; text-align: center;">Online</td> <td style="width:33%; text-align: center;">Blended</td> </tr> </table>	Face-to-Face XX	Online	Blended
Face-to-Face XX	Online	Blended		
Required Projects, Papers and Tests	<ul style="list-style-type: none"> <li>• Tests (including a cumulative final exam)</li> <li>• Homework</li> <li>• Quizzes</li> </ul>			
Basis for Developing Student Grades	<p>The student will be assessed and graded using the required projects, papers, and test. Grades will be on a 10 point scale.</p>			
Targeted Student Learning Objectives	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Convert angles from degrees to radians and from radians to degrees</li> <li>• Correlate radius, arc length, angle measure, and quadrant and solve associated problems</li> <li>• Have a working knowledge of the definitions of the six basic trigonometric functions and their inverse functions</li> <li>• Apply reference angles and reference triangles to find function values of special angles and special values</li> <li>• Illustrate the graphs of the six basic trigonometric functions and their inverses, as well as transformations of these graphs involving vertical and horizontal shifts and changes in period and amplitude</li> <li>• Write and solve problems involving the application of</li> </ul>			

**St. James Parish Choice Program  
RPCC Course Descriptions**



	<p>transformations of the six basic trigonometric functions and their inverses</p> <ul style="list-style-type: none"><li>• Verify identities and solve trigonometric equations using trigonometric identities</li><li>• Solve triangles and geometric vector problems using the Laws of Sines and the Law of Cosines</li><li>• Apply the rules and definition of algebraic vectors to vector problems</li><li>• Convert rectangular coordinates to and from polar coordinates and sketch a graph in polar coordinates</li></ul>
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**St. James Parish Choice Program  
RPCC Course Descriptions**



<b>Complete Course Offering Description</b>			
Course Provider	St. James Parish Schools		
Course Title	US History (History 2020)		
Louisiana Course Code	220403		
Course Content	<p>This is a dual enrollment course in partnership with River Parish Community College (RPCC) and St. James Parish Schools. A survey of United States history from 1865 to the present.</p> <p><b>Expanded Course Outline:</b></p> <ol style="list-style-type: none"> <li>I. Reconstruction</li> <li>II. The Gilded Age</li> <li>III. The American West</li> <li>IV. Imperial America</li> <li>V. The Progressive Era</li> <li>VI. America and the Great War</li> <li>VII. Roaring 1920s, Great Depression, and the New Deal</li> <li>VIII. World War II</li> <li>IX. Cold War</li> <li>X. JFK, Vietnam, and the 1960s</li> <li>XI. The 1970s Crisis in the Presidency</li> <li>XII. Reagan</li> </ol> <p><b>Prerequisite:</b> Students must have 18 or above Composite score on either PLAN or ACT.</p>		
Instructional Modality	Face-to-Face XX	Online	Blended
Required Projects, Papers and Tests	<ul style="list-style-type: none"> <li>• Test</li> <li>• Exams</li> <li>• Essays</li> </ul>		
Basis for Developing Student Grades	The student will be assessed and graded using the required projects, papers, and test. Grades will be on a 10 point scale.		
Targeted Student Learning Objectives	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge of important historical events and people in the nineteenth and twentieth century periods of American history;</li> <li>• Locate and retrieve historical data relevant to the peoples, events, movements and institutions covered in the course material;</li> </ul>		

**St. James Parish Choice Program  
RPCC Course Descriptions**



	<ul style="list-style-type: none"><li>• Comprehend a primary source document created within the culture/time span of the course; and</li><li>• Compose an essay examining germane events (examples: historical political, military, religious, social, economic, or cultural events of significance) that is properly structured, clearly stated, factually precise, and complete in form.</li></ul>
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