

JOHN DOE • GRADE 4
000000 MAGNOLIA ELEMENTARY • PELICAN PARISH

OVERVIEW

The English Language Arts/Literacy (ELA/L) Assessment measures whether students are on track to be successful in ELA coursework for the next grade level. This report includes your student's overall score and achievement level compared to other students in the same grade.

This test is just one measure of how well your student is performing academically. Other information, such as grades, teacher feedback, and scores on other tests will help determine your student's academic strengths and needs. For more information about the test, interpreting results, and instructional resources, please visit <http://www.louisianabelieves.com/resources/parents-students>.

OVERALL STUDENT PERFORMANCE

LEVEL

2

APPROACHING
BASIC

SCORE
714

Your student scored 714 on a scale of 650 to 850, and performed at the Approaching Basic level. Students performing at this level will need significant support to be prepared for further studies in this content area.

DISTRICT AVERAGE

LEVEL

3

BASIC

SCORE
731

STATE AVERAGE

LEVEL

3

BASIC

SCORE
743

READING PERFORMANCE

STATE PERCENT OF STUDENTS AT EACH RATING

★★★
MODERATE
PERFORMANCE

★★★★
STRONG
PERFORMANCE
30%

★★★
MODERATE
PERFORMANCE
50%

★★★
WEAK
PERFORMANCE
20%

WRITING PERFORMANCE

STATE PERCENT OF STUDENTS AT EACH RATING

★★★
WEAK
PERFORMANCE

★★★★
STRONG
PERFORMANCE
5%

★★★
MODERATE
PERFORMANCE
45%

★★★
WEAK
PERFORMANCE
50%

LITERARY TEXT

★★★★
STRONG
PERFORMANCE

In this area, your student is able to read and analyze grade-appropriate fiction, drama, and poetry very well and is prepared for further studies.

WRITTEN EXPRESSION

★★★
MODERATE
PERFORMANCE

Your student can compose well-developed, organized, and clear writing, using details from what he/she read, but may need additional support to be fully prepared for further studies.

INFORMATIONAL TEXT

★★★
MODERATE
PERFORMANCE

Your student can read and analyze grade-appropriate non-fiction, including texts about history, science, art, and music. Your student may need additional support to be fully prepared for further studies.

KNOWLEDGE & USE OF LANGUAGE CONVENTIONS

★★★★
STRONG
PERFORMANCE

Your student can compose writing using the rules of standard English (including those for grammar, spelling, and usage) and is prepared for further studies.

VOCABULARY

★★★
WEAK
PERFORMANCE

Your student will need significant support in using context to determine what words and phrases mean in grade-appropriate texts.

LEGEND

★★★★
STRONG
PERFORMANCE
Prepared for
further studies

★★★
MODERATE
PERFORMANCE
May need additional
support to be fully
prepared for
further studies

★★★
WEAK
PERFORMANCE
Will need significant
support for
further studies

PERCENT OF STUDENTS AT EACH ACHIEVEMENT LEVEL

SCHOOL	DISTRICT	STATE			
10%	15%	16%	5	ADVANCED (790-850)	Exceeded expectations
20%	23%	24%	4	MASTERY (750-789)	Met expectations
40%	30%	35%	3	BASIC (725-749)	Approached expectations
20%	25%	15%	2	APPROACHING BASIC (700-724)	Partially met expectations
10%	7%	10%	1	UNSATISFACTORY (650-699)	Did not meet expectations